Course title: Technical Writing							
Course code: NRE 101	No. of c	redits: 2	L-T-P: 23-05-0	Learning			
				hours: 28			
Pre-requisite course code and title (if any):							
Department: Department of Energy Environment							
Course coordinator: Mr Yateendra Joshi	i	Course instructor: Mr Yateendra Joshi					
Contact details:							
Course type: Core		Course offered in: Semester 2					

Course Description

Students in the technology professions are proficient in their particular disciplines, but often unable to communicate effectively through reports or even scientific publications. Given that many students taking this course will not have a strong background in English, we propose to tackle this course in two ways.

One, by exposing the student to the requirements of technical writing as opposed to other kinds of formal writing and two, by providing a large number of exercises aimed at improving basic grammar, which will be assessed.

The student should be able to organize information for a report, a scientific paper and a proposal. He should be able to proofread his work, write concise emails and make technical presentations in PowerPoint. The use of graphs, tables and illustrations will also be taught.

Course objectives

Course content					
SNo	Topic		T	P	
1.	The content (reports and scientific papers)				
	How formal, professional writing differs from technical writing.				
	Organizing, developing and writing technical information for a				
	report and a scientific paper: starting with defining the audience,				
	storyboarding, writing a draft, revising, editing, proofreading,				
	reference-writing, getting an outside opinion. (context is				
	specificallyscientific)				
2.	The form	5			
	Layout, style, graphs, tables, charts, fonts, illustrations.				
3.	Presentations	6			
	Organizing the information to be presented, summarizing,				
	choosing the right colours, fonts, images.				
4.	The basics of grammar and email writing		5		
	Total	23	5		
First retting suitages					

Evaluation criteria

•	Assignments:	35%
•	Presentations:	15%
•	Major Test	50%

Learning outcomes

Pedagogical approach

Materials

Required text

- 1. Beer D. (1991) Writing and Speaking in the Technology Professions: A Practical Guide, Wiley-IEEE Press.
- 2. Markel M. (2009) Technical Communications, 9th Edition, Bedford/St Martin's.
- 3. Markel M. (1994) Writing in the Technical Fields: A Step-by-Step Guide for Engineers, Scientists and Technicians, publisher.

Suggested readings

- 1. http://courses.washington.edu/hcde231/Readings.html
- 2. http://www.writing.engr.psu.edu/
- 3. http://owl.english.purdue.edu/owl/resource/629/01/
- 4. http://www.writing.engr.psu.edu/exercises/

Case studies

Websites

Journals

1. Journal of Technical Writing and Communications

Additional information (if any)

Student responsibilities

Attendance, feedback, discipline, guest facultyetc